

**MEDIA: Social Studies**

**Study of News Programming Worksheet** (Adapted from Bridging English)

Name: \_\_\_\_\_

Group Member Names: \_\_\_\_\_  
 \_\_\_\_\_

Monitor how the national news program is segmented in a 30 minute long show. Using a digital watch, note exactly how long each segment is by the minute and second.

Name of Show: \_\_\_\_\_ Channel: \_\_\_\_\_ Lead Anchor: \_\_\_\_\_

Segment	Minute : Second	Topic(s)
Reporting of National Events		
Reporting of International Events		
Reporting of Legislative Deliberations		
Investigative Reporting		
In-depth News Analysis, Commentary, Discussion		Note Guests(s) and their role(s) in the segment
Interviews		
Unrestricted Questioning of Public Officials		

**Study of News Programming Worksheet** (Adapted from Bridging English)

<b>Debates</b>		
<b>Human Interest Stories</b>		

**Analyze all your data and draw a conclusion. Do the national news networks provide us with news coverage that presents unbiased information from various reputable sources? Do their guests represent a fair cross-section of America’s diverse population? Does their news coverage assist in our learning more about our world and how to live responsibly in it? Where or when does the news coverage resemble more entertainment?**